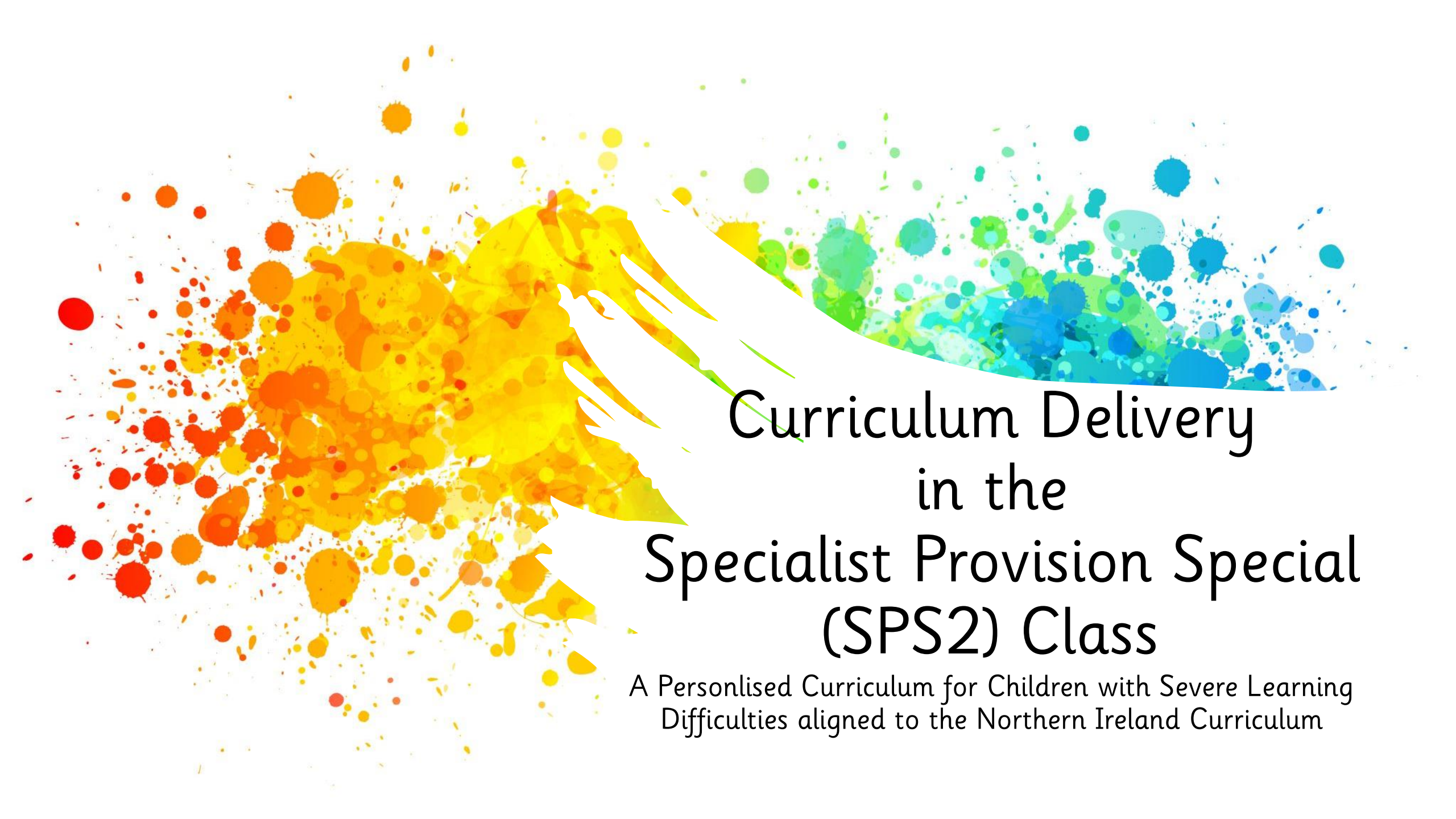




Curriculum Delivery in the Specialist Provision Special (SPS2) Class

A Personalised Curriculum for Children with Severe Learning Difficulties aligned to the Northern Ireland Curriculum



Pupils must be at the heart of our planning!

Teaching, Learning and Assessment Cycle

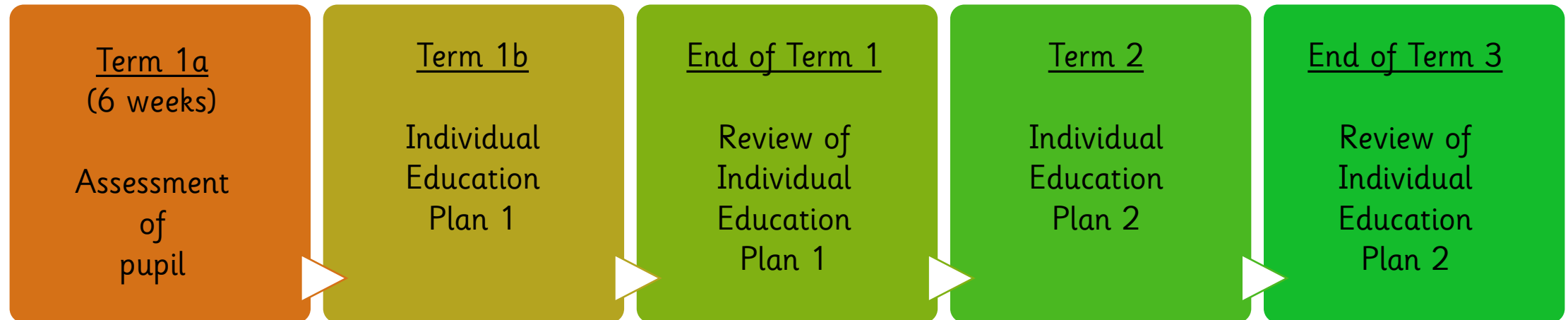
- Identifying needs
- Planning Learning
- Facilitating learning
- Assessing Learning

The Structure of the School Year in Specialist Provision

Assessment and Planning Cycle

- Baseline assessment and transition information
- Observation-led assessment during settling period
- Personal Learning Plans (PLPs) developed for each pupil
- Termly review of targets with parents/carers
- Ongoing assessment through daily evidence collection
- End-of-year reporting and transition planning

This reflects current practice where assessment is continuous and responsive rather than confined to formal review points.





Planning for Learning

Learning is personalised and child-centred.

Planning is informed by:

- Individual strengths, interests and needs
- PLP targets
- Engagement levels and learning readiness
- Developmental stage rather than chronological age
- Multi-disciplinary recommendations



Planning for Learning

Targets may include:

Communication and Interaction

- Attention and listening
- Expressive and receptive communication
- AAC systems (PECS, communication books, technology)

Mathematics and Numeracy

- Early number concepts
- Cause and effect
- Sorting, matching and problem-solving



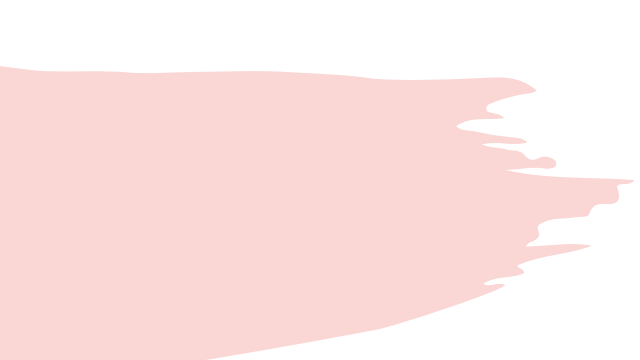
Planning for Learning

Personal Development

- Self-help skills
- Independence
- Emotional regulation
- Social interaction

Functional Life Skills

- Dressing
- Feeding
- Toileting
- Community awareness



Facilitating Learning

- Clear strategies / teaching approaches to help ensure each pupil meets the targets
- Ongoing assessment and evaluation to target is set at an appropriate level
- Appropriate learning materials, often bespoke and tailored to meet individual needs
- Opportunities for 1:1/Small Group teaching
- Opportunities for independent work and consolidation of skills
- Visual and Physical Structure to promote independence

The Structure of the School Day in Specialist Provisions

The day is organised using visual supports, predictable routines and personalised learning opportunities.

Pupils engage in:

- Morning routines and regulation activities
- Attention Autism sessions
- Intensive Interaction opportunities
- Teacher-led small-group learning
- Individualised teaching sessions
- Structured play
- Independent workstations
- Sensory learning experiences
- Outdoor learning
- Functional life skills
- Communication-rich activities
- Snack and lunch routines promoting independence

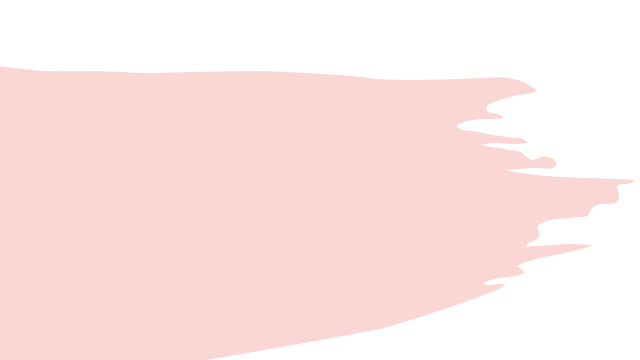
A flexible approach allows staff to respond to pupils' sensory, communication and wellbeing needs throughout the day.



Teaching Approaches Used in SPS2

- Attention Autism
- Intensive Interaction
- TEACCH approaches
- Play-based learning
- Sensory integration opportunities
- Total Communication approaches
- PECS and AAC systems
- Modelling and repetition
- Errorless learning
- Overlearning and generalisation of skills

Learning opportunities occur throughout the day and across all environments.

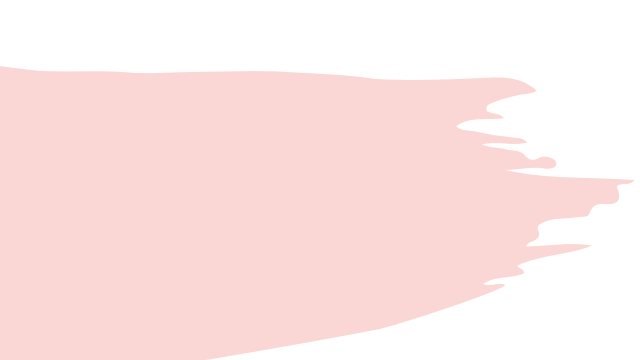


Curriculum Areas in SPS2

A topic-based approach supports meaningful learning experiences across:

- Language and Literacy
- Mathematics and Numeracy
- The World Around Us
- The Arts
- Personal Development and Mutual Understanding
- Physical Development and Movement

Learning is adapted to ensure accessibility and relevance for every pupil.



What Makes SPS2 Different?

- Highly individualised curriculum
- Smaller class sizes
- Specialist staff support
- Communication-focused environment
- Sensory-friendly learning spaces
- Multi-disciplinary collaboration
- Emphasis on independence and life skills
- Success measured through small but significant progress

Other Important Information

- The school day begins at 9am.
- Children will finish at 1:30pm.
- Children can be dropped off and collected at the main gates of the SPL/SPS building at the rear of the school (entrance via the Church Car park)
- Parents/Carers should aim to provide a healthy snack to take to school (milk can be provided, but this must be paid for on the School Money app)
- Lunch should also be provided from home for those not paying for school dinners or in receipt of Free School Meals.
- PE days are Monday and Thursday, and full PE uniform must be worn on these days.