

Curriculum Delivery
in the
Early Years/Foundation Stage
Specialist Provision Class

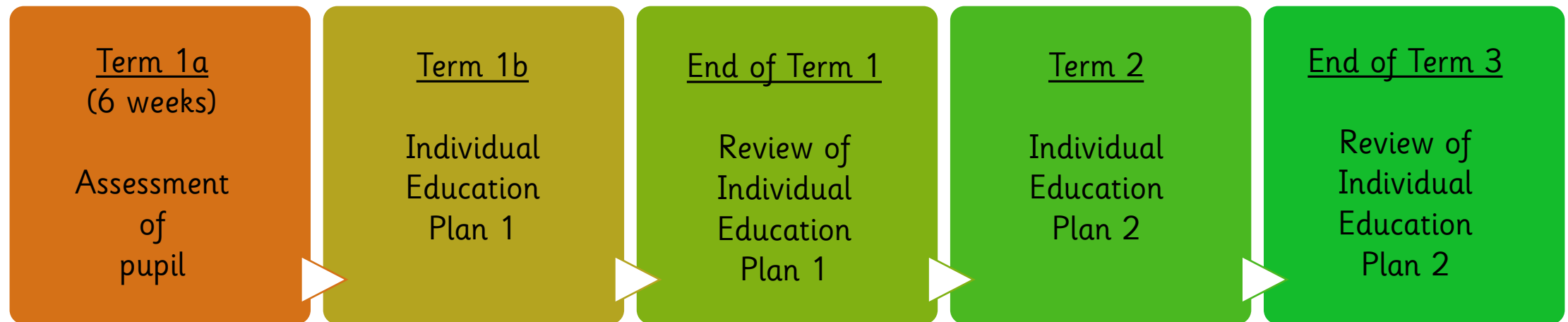


Pupils must be at the heart of our planning!

Teaching, Learning and Assessment Cycle

- Identifying needs
- Planning Learning
- Facilitating learning
- Assessing Learning

The Structure of the 'School Year' in Specialist Provision





Planning for Learning

In specialist settings, the teacher will plan learning by devising an IEP/PLP for each pupil.

Targets will include:

- Communication, Language and Literacy
- Mathematics and Numeracy
- Additional targets will focus on a particular need. For example:
- Self-help Skills
- Functional Life Skills
- Regulation and Wellbeing
- Social Skills



Facilitating Learning

- Clear strategies / teaching approaches to help ensure each pupil meets the targets
- Ongoing assessment and evaluation to target is set at an appropriate level
- Appropriate learning materials, often bespoke and tailored to meet individual needs
- Opportunities for 1:1/Small Group teaching
- Opportunities for independent work and consolidation of skills
- Visual and Physical Structure to promote independence

The Structure of the School Day in Specialist Provisions

The timetable can be arranged to enable a number of activities to take place throughout the school day. Pupils will use visual and physical structure, alongside a carousel approach, to navigate their timetable.

- Group activities
- 1:1 / Small Group teaching
- Independent work
- Additional time for functional/life skills

“Functional skills are commonly thought of as skills that if not mastered by the learner will have to be done for the learner...without the demonstration of these skills, a person is dependent on others for his care”

(Partington and Mueller, 2012)



Planning for teaching one to one/small group activities

In the Specialist Provision Class we:

- Allow for the 'overlearning' of targets. Use a variety of activities and experiences as teaching moments.
- Will teach the same target through a range of different teaching strategies and with the use of a variety of multi-sensory resources.
- Schedule sessions throughout the school day. Use a carousel approach to include a mix of teaching time and independent work.
- Use our whole staff team to deliver learning opportunities.

Planning for all areas of the curriculum

- Teaching focus will primarily be based around the IEP/PLP.
- It is necessary to plan for all areas of the curriculum.
- Many teachers prefer a topic-based approach
- A 'topic web' model can be used to plan for all the areas of learning.

An overview of topics for this year will be sent out via Seesaw.

Other Important Information

- The school day begins at 9am.
- Nursery aged children will finish school at 12noon.
- Primary aged children will finish at 1:30pm.
- Children can be dropped off and collected at the main gates of the LSC/SPEYF building at the rear of the school (entrance via the Church Car park)
- Parents/Carers should aim to provide a healthy snack to take to school (milk can be provided, but this must be paid for on the School Money app)
- Lunch should also be provided from home for those not paying for school dinners or in receipt of Free School Meals.
- PE days are Monday and Thursday, and full PE uniform must be worn on these days.