

# Curriculum Meeting

**Mr Rea**

2025 - 2026

Primary 6





- Agenda

- Daily Routine
- Areas of the curriculum.
- Homework
- Home/School communication





# Learning can be fun!

At St Colmcille's we strive to make learning fun and engaging for the pupils. Outdoor learning and activity based learning are two ways that we do this.

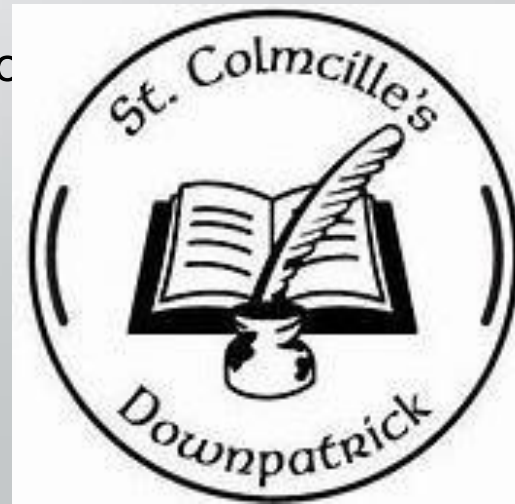
# Areas of learning at St. Colmcille's

- Literacy / Phonics
- Numeracy
- The World Around Us (Science & Technology, Geography, History)
- The Arts (Art & Design, Drama and Music)
- Religious Education, PDMU & RSE.
- Physical Education
- \*ICT is encouraged to facilitate all areas of learning.



# Phonics & Spelling

- Pupils will receive their weekly spelling list each Monday, which is based on a focused phonics sound. Spellings will be a daily homework task also.
- Pupils will take part in phonics lessons and activities Monday – Thursday which will reinforce understanding of the chosen sound as well as encourage independent learning.
- Each Friday, a spelling check up assessment will take place, focusing on testing pupils on their weekly spelling list. These assessment results will be sent home to parents via Seesaw on a monthly basis, to allow you to monitor your child's progress and review errors.



# Literacy

- **Reading** – The most important area of Literacy. Importance of reading and understanding can not be under-estimated and is carried across all curriculum areas. **Strong readers make strong writers!** Pupils will work within their reading groups twice weekly in school, as well undertake weekly reading at home. Home reading will be a blended between hard copies and online reading via 'Rising Stars'.
- **Talking and Listening** – A key component of all Literacy aspects and occurs through all curriculum areas.
- **Skills** – These sessions focus on spellings, punctuation and grammar. In relation to spellings/ phonics, pupils will have spellings to learn and practise on a nightly basis (in their homework books) with **check up on the Friday**.
- **Writing** – Comprises of writing topic as well as creative writing opportunities. Pupils will continually work on their handwriting throughout the year in this lesson, as well as through handwriting lessons. Writing areas explored in Primary 6 include: Fictional Writing, Discursive writing, Persuasive Writing, Procedural writing, and Report writing.
- **Handwriting** – Pupils will take part in handwriting sessions throughout the week, based on the 'Nelson Handwriting' scheme.



# Numeracy



- Monday – Tuesday – Number work. (Understanding the structure of number, using all four operations, mental math strategies.)
- Wednesday – Problems and Investigations. (Applying understanding of both Topic and Number work. Group work.)
- Thursday – Friday – Number Topic. (Gathering and displaying data, telling and using time, geometry, using money etc.)

# The World Around Us:



- Children will explore a number of topics using Science & Technology, Geography, History), Art, ICT the pupils will learn through a theme of work.

Our topics this year include:

- Textiles
- The human body
- Inventions and Inventors
- Vikings
- Renewable energy

There will be some World Around Us homework which will require pupils to complete research online.

# Religion

- Children will follow the 'Grow in Love' programme for their particular year group.
- This programme will cover the religious areas of:
- Biblical stories
- Faith teachings and teachings from Jesus
- Catholic practises (alms-giving, fasting, prayer etc.)
- Sacraments
- Elements of the liturgical year (advent/Easter/Pentecost etc.)
- Our local community and Parish.
- Pupils will also attend church services with their school community on a monthly basis, as well as play a role in these liturgical services.



# Physical Education



## PE – Tuesdays and Wednesdays

It is imperative that pupils are in school in their PE uniforms on these days – this will allow them to engage in the sessions fully.

Swimming begins on Monday 8<sup>th</sup> September.

PE will be fun and engaging for all pupils.

# Presentation of work

- Pupils should be encouraged to take pride in their work and how it is presented.
- Each piece of work will contain a W.A.L.T (We Are Learning To) along with the date and margins ruled in all books.
- In numeracy, pupils will always be encouraged to show workings out – discourage doing this on 'pages' and then just bringing the answer in to school, as working out is a positive sign of a thought process.



# Self Assessment

- Traffic light system.
- Self Assessment menu:
- Tell me something new you have learned today.
- I liked / did not like this task because...
- I was good at...
- I could improve by...
- I need help with...



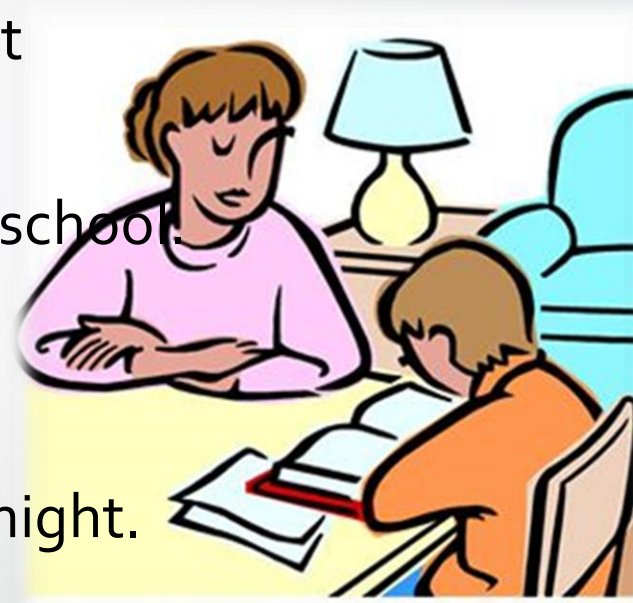
# Reward Systems



- In our school we promote and celebrate positive behaviour and attitudes.
- Positive behaviour will be rewarded through;
  - *pupils earning 'Golden Time' on Friday afternoons*
  - *'Pupil of the week' being awarded each Friday at Assembly*
  - *Rights Respecting Pupil of the Week*
  - *Raffle tickets for positive attitudes, good manners etc. Raffle takes place on Friday afternoon.*
- In the unlikely event of poor behaviour/poor behaviour for learning/Homework not done – pupils will undergo the school procedure of;
  - *first warning,*
  - *remain in at break times,*
  - *Vice Principal/ Principal.*

# Homework

- Home learning is a **crucial** part of your child's education as it reinforces what we have learned in class.
- Work will be sent home to **support** what has been learnt in school.
- **Additional** support work may be sent home when deemed appropriate.
- Children should be **reading** for **15 minutes** minimum each night.
- Classroom is open from 8.45 am for 'catch up time.'
- 'Homework passes' can be used but must be handed in class before leaving and children must still revise spellings.
- We will be active users of Mathletics, Rising Stars and Seesaw – please let me know if these aren't working for you.



# How you can support your child at home

- Talk to them about their day in school and what they've learnt.
- Allow them independence with homework but support them when they are challenged.
- Check homework to ensure it's being done at home.
- Attendance- ensure your child is in school as much as possible- every day missed in class is a day of learning missed!
- Facilitate reading time as well as their homework time.
- Promote positivity towards their education and their school.
- Take time to celebrate your child's progress, even the 'small things' are worth celebrating!



# Help your child come prepared for learning

Your child should bring to school;

- A healthy snack for Break-time
- A water bottle
- Full uniform.
- Stationary
- Your child should be in school promptly, **by** 9.00am however they are free to arrive from 8.45am. Please ensure your child is aware of how they are getting home and if they are attending Clubs.
- Your child should be encouraged to aim for full attendance in order to make the best opportunity of their education.



# Home/School communication.



Seesaw – Announcements and permission slips, general enquiries. Reasons for absences by 9.30 am please.

Class webpage – School Website – Pupils – Class pages – P6 Mr Rea.

# Thank you for your support.

If you have any questions you can catch me on the playground at the end of each day. Alternatively you can contact me on Seesaw.

