



# Nurture Curricular Outline

2025/2026

Mrs Curran



This document serves as a brief overview of what your child will be learning throughout the year as part of our Nurture Group. In Nurture, emphasis is placed on the child's social and emotional wellbeing. Children will also benefit from targeted support with their core literacy and numeracy skills in a small group context.

## **\*Social and Emotional Wellbeing\***

Each child attending Nurture accesses the provision for varying reasons. As a result, their targets are individualised to their specific needs and are generated using The Boxall Profile Assessment (An assessment used by Nurture Staff to assess the Social Emotional and Behaviour needs of the child).

Areas addressed throughout their provision include:

- *Social skills*
- *Social awareness of others*
- *Relationship building*
- *Friendship building*
- *Attention and Focus*
- *Identification of feelings and emotions*
- *Identification of appropriate behaviours at home and school*
- *Management and regulation of emotions and behaviours at home and at school*
- *Confidence building*
- *Self-esteem*
- *Empathy*
- *Building Resilience*
- *Building independence*
- *Increasing responsibility*
- *Dealing with conflict*
- *Transition, routine and structure*

## **\*Numeracy\***

The foundations of Numeracy are covered whilst a child attends Nurture. This is to ensure that they are at an appropriate level to access the curriculum when they return to their

mainstream classroom. The foundations vary from child to child and are dependent on the child's capacity and readiness to learn.

Curriculum covered throughout their provision include:

- *Number recognition and Numeral ID*
- *Number bonds to 10, 20 and beyond*
- *Sequencing and ordering numbers*
- *Identifying numbers before and after, more or less and identifying missing numbers*
- *Place Value*
- *Addition - mental, single digit, two-digit, vertical and horizontal*
- *Subtraction -mental, single digit, two-digit, vertical and horizontal*
- *Multiplication- counting in 2, 5, 10's, grouping*
- *Creating patterns*
- *Sorting according to a criterion*
- *Days of the week and months of the year*
- *Time*

### **\*Literacy\***

The foundations of Literacy are covered whilst a child attends Nurture. This is to ensure that they are at an appropriate level to access the curriculum when they return to their mainstream classroom. The foundations vary from child to child and are dependent on the child's capacity and readiness to learn.

Curriculum covered throughout their provision include:

- *sound recognition (single letter sounds)*
- *Recognition of phonics represented by two letters*
- *Blending and segmenting CVC and CVCC and multisyllabic words*
- *Recognition of tricky words and High Frequency words*
- *Letter formation*
- *Sentence building*
- *Punctuation used to generate sentences*
- *Types of words including nouns, verbs and adjectives.*
- *Reflecting on stories to include characters, plot setting etc.*
- *Opportunity to develop their writing through recount, report, persuasive, procedural and narrative writing tasks.*

Each child also participates in guided reading sessions based on the 'Rising Stars' reading scheme and is set to their individualised reading level.

## **\*Topics\***

The topics for Nurture this year are as follows:

- *Autumn*
- *Chocolate*
- *Superheroes*
- *Space*
- *Under the Sea*

## **\*PE\***

Your child will join their mainstream class for PE on **Mondays** and **Thursdays**.

It is important to note that this document is not specific to nor exhaustive of the learning your child will undergo. You may also wish to check your child's individual year group curricular outline to get more information on what your child will be covering when they are with their base class.

***We believe every child can thrive when they feel safe, valued, and supported.***

*If you have any questions, please contact us—we're here to help!*

Mrs Curran (Nurture Teacher)

Mrs Mageean (Nurture Assistant)

