

# LSC 3

## Curriculum Overview





## LSC 3 Curriculum Overview & Information



*Welcome to LSC3!*

Thank you for taking the time to read through our curriculum outline.

If you have any questions, please do not hesitate to get in touch.

### **Curriculum: Key Stage 1/2**

The Key Stage 1/2 curriculum will build and develop the experiences provided in Foundation Stage. Children will be provided with opportunities to develop skills through a range of worthwhile, challenging, relevant and enjoyable learning experiences. The aim is to make the learning purposeful and fun.

### **Learning covered in LSC3 includes:**

<ul style="list-style-type: none"><li>• Language &amp; Literacy</li><li>• Mathematics &amp; Numeracy</li><li>• The World Around Us</li></ul>	<ul style="list-style-type: none"><li>• Religion - Grow in Love programme</li><li>• The Arts - Music, Drama, Art and Design</li><li>• Physical Education</li><li>• PDMU (Personal Development and Mutual Understanding)</li></ul>
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### **Topic Based Approach**

In LSC3 we take a topic based approach to learning. This means that all learning is linked to an overall topic. This allows learning to be more meaningful and helps learners make stronger connections to it.

Our topics this year will be;

Autumn 1: The Rainforest

Autumn 2: Light and Dark

Spring 1: Polar Regions

Spring 2: Chocolate

Summer: Holidays

## Phonics

In LSC3, we will continue to follow the Jolly Phonics programme. If children are secure with Jolly Phonics, they will move on to Linguistic Phonics when appropriate.

Jolly Phonics is a fun and child centred approach to teaching phonics. With a song and actions for each of the letter sounds, the Jolly Phonics method is very motivating for children. The sounds are taught in a specific order (not alphabetically). This enables children to begin building words as early as possible.

A guide for supporting your child at home can be found at;

<https://www.jollylearning.co.uk/jolly-phonics-catalogue/parent-teacher-guides/>

## Reading

Throughout the first term our main focus will be developing and reinforcing confidence in book handling skills and assessing their understanding and blending/segmenting skills.

The children will follow the guided reading schemes, as those in mainstream, at a level suited to their ability. They will also follow the online Rising Stars reading scheme when ready to do so.

Reciprocal reading strategies will be taught to enhance children's reading skills and develop their understanding.

If children are ready, they will integrate into mainstream for guided reading sessions.

## Literacy Skills

***Children will work at a level suited to their ability***

***Children will have the opportunity to:***

- Recognise and form letters
- *Pencil control*
- *Build CVC/CVVC/CCVC words*
- *Recognise tricky and High Frequency words*
- *Explore sentence structure and punctuation*
- *Use adjectives to describe*

- *Explore rhyming patterns*
- *Count syllables in words*
- *Extend sentences*

## **Numeracy**

***Children will work at a level suited to their ability***

### Number: Knowledge and Understanding

Pupils will:

- Count, read, understand and order numbers to 10, 20, 50, 100+
- Know the value of each digit including 0 as a place holder
- Recognise odd and even numbers
- Choose and use appropriate and efficient calculation strategies to solve problems and explain how the problem was solved

### Understanding Number

Pupils will:

- Explore and sequence numbers up to 10, 20, 30, 50, 100+
- Count in 1s, 2s, 5s and 10s from a given number within 10, 20, 30, 50, progressing to 100+
- Know the number before, after, between numbers up to 10, 20, 30, 50 and 100+
- Identify missing numbers in a sequence
- Read and write numbers in a sequence
- Read and write any number
- Know days of the week/months of the year
- Explore the composition of numbers as tens and units
- Develop language of number
- Explore and Explain number patterns

**Pupils will also have the opportunity to learn about:**

- Shape and space
- Data handling
- Money
- Measures
- Fractions

## **Additional activities & Information**

**Speech and Language:** Children who require support for their Speech and Language development will attend sessions, a minimum of twice weekly, within the school environment with visiting Speech and Language therapists and assistants.

**Attention and Listening/Social Communication:** To address any difficulties children may have with their social communication skills, activities such as circle time, barrier games, role play etc. are used to develop sharing, turn taking, attention, talking and listening.

**Extra-curricular activities:** There are many extra-curricular activities available at St Colmcille's and it is highly recommended that pupils attend. These after-school clubs are an opportunity for pupils to extend the social communication skills learned in class as well as developing a new interest/skill.

### **Integration**

We have very strong links between the learning support classes and mainstream classes. Where possible, we seek to integrate the children from learning support with their peers, focusing on the children's strengths to do so (e.g. if your child is particularly strong at Numeracy we would wish to integrate that child with mainstream during Numeracy time). LSC3 will integrate during some World Around Us activities. Children may join with their mainstream year groups for sports coaching, assemblies, Christmas rehearsals and sacramental practice. We will also be using reverse integration to promote social interactions with peers. During these sessions pupils from mainstream will join us in our classroom.

### **Communication**

We have an open door policy within the school whereby if you have any questions or concerns, you are welcome to speak to staff during non-teaching time with prior notice.

We will continue to use the app Seesaw to encourage good communication between home and school. This will allow you to message the class teacher between 8.30am and 4.30pm.

If you need to contact us urgently or during teaching time, just leave a message with the school secretary and we will get back to you as soon as we are available.

## **Attendance**

All children must be in school for 9.10am.

If your child is absent, please contact the school secretary and upon return to school provide a note explaining the reason for absence.

Breakfast Club is open every morning from 8:15am.

School finishes at 3pm Monday to Thursday and at 2pm on Friday.

## **PE Uniform**

PE uniform should be worn on Tuesday and Thursday. This should consist of trainers and the PE strip. PE days may change depending on coaching sessions, if the day changes you will be informed through Seesaw.

## **Bus Trips**

At present learning support classes can avail of an EA bus each 5<sup>th</sup> Thursday. This will be shared between the classes and prior notice will be given through Seesaw. Permission must be given on Seesaw for your child to participate at the start of the year.

## **Homework**

Homework activities are usually short tasks designed to reinforce what the children have been learning in school. We would appreciate your support in completing these activities. However, if your child becomes upset and is reluctant to do homework, simply write a note in the home/school diary to inform us. We can then support them in school.

Our classroom assistants are: Ms Sinclair, Ms Braiden, Mr Craig, Ms Doxey

***Please do not hesitate to contact me if you have any concerns 😊***

***Mrs Morgan***