

LSC 2

Primary Two and Primary Three

Curriculum Overview
2024/2025



LSC2 Key Information

Staff

Miss McCaughey (Class Teacher)

Miss Lavery (Classroom Assistant)

Mrs Elliott (Classroom Assistant)

Mrs Black (Classroom Assistant)

Miss McEvoy (Classroom Assistant)

Pupils

13 pupils from Primary 2 and Primary 3 year groups.

LSC2 Curriculum Information

Curriculum Content

The main areas of learning are:

- Mathematics & Numeracy
- Language & Literacy
- The World Around Us
- The Arts – Music, Drama, Art and Design
- Physical Education
- PDMU (Personal Development and Mutual Understanding)
- Religious Education

Teaching and learning in the Learning Support Centres is heavily differentiated and tailored to meet the individual needs of each child; for this reason, all children will have individual targets and areas of learning to focus upon.

LSC2 Topics

- Marvellous Me (September)
- Autumn (October)
- Winter Wonderland and Christmas (November/December)
- Dinosaurs (January/February)
- Minibeasts (March/April)
- Transport (May/June)

Additional Activities & Information

Learning through Play: Children in the Learning Support thrive when learning is interactive, practical and enjoyable so the focus on learning through play is an important feature of our daily learning. Play will take place within the classroom and in our outdoor learning areas. Children will avail of time in the outdoors areas as much as possible throughout the school day; time will be spent in the outdoor play area, the playpark, trampoline area, Rainbow Garden, outdoor classroom and the daily mile.

Speech and Language: Children who require support for their Speech and Language development will attend weekly sessions within the school environment with visiting Speech and Language Therapists/Speech and Language Therapy assistants.

Attention and Listening/Social Communication: To address any difficulties children may have with their social communication skills; activities such as circle time, barrier games, role play are used to develop sharing, turn taking, attention, talking and listening and expressing their emotions and feelings.

Attendance

The school bell rings at 8.55am.

Lessons begin at 9am.

If your child is absent, please send inform staff either by calling the school Office or messaging Miss McCaughey via Seesaw.

Breakfast Club is open every morning from 8:15am.

After school Clubs are available from 2/3pm-4.30pm Monday to Thursday.

Snack/Lunch

Healthy, balanced snack is encouraged

Dinners to be booked and paid for via SchoolMoney. The menu is available on school website

Dietary forms must be completed and signed by a doctor if alternative foods required/

Behaviour

A Whole school behaviour plan will be followed by all classes. Whole school systems in place – Principal's award, Pupil of the Month. Individual classroom systems and behaviour management strategies which are in place will compliment the whole school behaviour plan such as individual reward charts and target charts. Children will receive warnings (sad faces), be provided with thinking time and receive praise and rewards when appropriate choices are made.

Homework:

Homework will be sent home on a Monday and should be returned on a Friday.

Homework will revise key learning from each week. It will comprise of 1 Numeracy (Monday) and 1 Literacy (Tuesday) task, plus an additional online task on Wednesday. Digital tasks will use Mathletics, Rising Stars and Seesaw.

Communication

Face to Face: We have an open-door policy within the school whereby if you have any questions or concerns, you are welcome to speak to staff during non-teaching time. Please contact the office to make an appointment.

Seesaw App: Seesaw is a simple way for teachers and students to record and share what's happening in the classroom. Seesaw gives students a place to document their learning, be creative and learn how to use technology.

We are all looking forward to working alongside your child this year, sharing their achievements along the way. 😊