

LSC 1

Primary One and Primary Two

# Curriculum Overview

**2025-2026**





## LSC 1 Curriculum Overview & Information

### Staff

Mrs Mussen (Class Teacher)

Miss McKrink (Classroom Assistant)

Mrs Clendenning (Classroom Assistant)

Miss Terrins (Classroom Assistant)

### Curriculum: Foundation Stage

The main areas of learning are:

- Mathematics & Numeracy
- Language & Literacy
- The World Around Us
- The Arts – Music, Drama, Art and Design
- Physical Education
- PDMU (Personal Development and Mutual Understanding)
- Religious Education

\*Teaching and learning in the Learning Support Centres is heavily differentiated and tailored to meet the individual needs of each child; for this reason, all children will have individual targets and areas of learning to focus upon.



## ***Additional Activities & Information***

- **Learning through Play:** Children in the Learning Support thrive when learning is interactive, practical and enjoyable so the focus on learning through play is an important feature of our daily learning. Play will take place within the classroom and in our outdoor learning areas. Children will avail of time in the outdoors areas as much as possible throughout the school day; time will be spent in the outdoor play area, the playpark, trampoline area, Rainbow Garden, outdoor classroom and the daily mile.
- **Speech and Language:** Children who require support for their Speech and Language development will attend weekly sessions within the school environment with visiting Speech and Language Therapists/Speech and Language Therapy assistants.
- **Attention and Listening/Social Communication:** To address any difficulties children may have with their social communication skills; activities such as circle time, barrier games, role play are used to develop sharing, turn taking, attention, talking and listening and expressing their emotions and feelings.



## **Integration**

We have very strong links with our mainstream classes. Where possible, we seek to integrate the children from learning support with their peers where children will opportunities to enhance and develop their areas of strength e.g., if your child is particularly strong with Numeracy and can cope with a mainstream Numeracy curriculum, we would wish to integrate that child during Numeracy time). P1 & 2 children from LSC 1 will integrate during structured play activities, PE, art and outdoor play. All children will join with their mainstream year groups for assemblies, Christmas play rehearsals and sacramental practice.

## **Attendance**

- The school bell rings at 8.55am.
- Lessons begin at 9am.
- If your child is absent, please send inform staff either by calling the school Office or messaging Mrs Mussen via Seesaw.
- Breakfast Club is available every morning from 8:15am.
- After school Clubs are available from 2pm-4.30pm Monday to Thursday.



## **Behaviour**

- A Whole school behaviour plan will be followed by all classes. Whole school systems in place – Principal's award, Pupil of the Month.
- Individual classroom systems and behaviour management strategies which are in place will compliment the whole school behaviour plan – traffic light system and individual reward charts. Children will receive warnings, be provided with thinking time and receive praise and rewards when appropriate choices are made.

## **Homework:**

- Homework will be sent home on a Monday and should be returned on a Friday.
- Homework will revise key learning from each week. It will comprise of 1 Literacy and 1 Numeracy based task, sound and numbers of the week revision and a reading book initially.
- This will enhance to two of each task as the year progresses.
- Paper homework will be complimented with digital tasks using Mathletics, Rising Stars and Seesaw.
- Assessment of the sounds and numbers of the week will take place each Friday.

