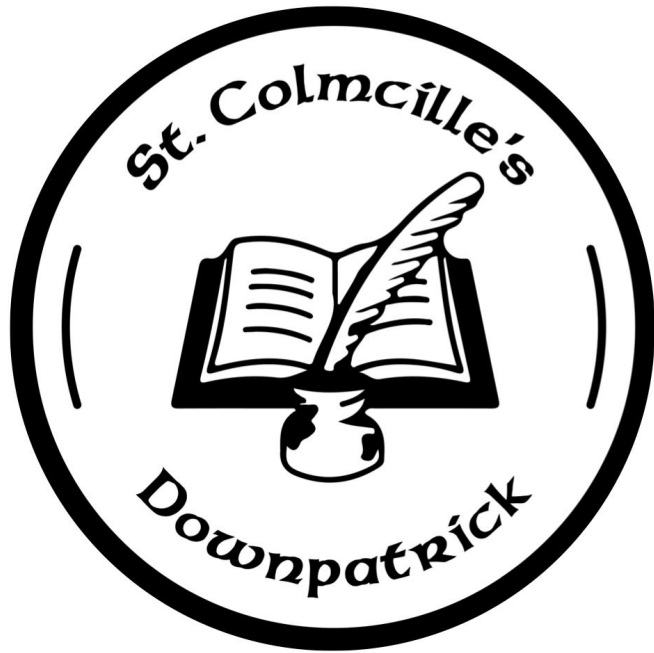


SDP KEY TARGET SUMMARY 2025/26 – KEY & SECONDARY GOALS

Overview of essential objectives for upcoming academic year 2025 - 2026



PRIMARY GOALS
2025 - 2026



IMPROVING ATTENDANCE AND PUNCTUALITY

Attendance Improvement Goals

The school targets a 2% increase in overall attendance and punctuality for the 2025/26 academic year.

Link to Wellbeing and Success

Consistent attendance is linked to better pupil wellbeing, life opportunities, and academic performance.

Targeted Support Strategies

Strategies include awareness campaigns, parental engagement, and personalised support for pupils with attendance challenges.

Monitoring High-Absence Pupils

The school will closely monitor approx. 20 pupils with high absence to increase attendance by 10%.

ENHANCING CREATIVE WRITING

Focused Writing Skills

The school emphasises content, craft, creativity, clarity, and coherence to develop pupil writing effectively.

Engaging Creative Tasks

Sustained and enjoyable creative writing tasks engage pupils and encourage effective self-expression.

Integrated Curriculum Approach

Writing activities are integrated across subjects to provide a holistic approach to skill development.

Feedback and Teacher Development

Regular feedback, peer reviews, and teacher training improve writing quality and teaching methods.



INTEGRATING AI AND DIGITAL TOOLS

Enhancing AI Tool Proficiency

Focus on building confidence and skills in AI tools for teaching, learning, and administration.

Promoting Digital Creativity

Encourage digital art and design skills through creative applications integrated into curricula.

Training and Workshops

Organise sessions to ensure comfort and proficiency with digital and AI tools among staff and pupils.

Fostering Innovation and Efficiency

Integrate digital tools into the learning environment to boost innovation and operational efficiency.



STRENGTHENING NUMERACY AND PROBLEM SOLVING



Engaging Problem-Solving Strategies

Methods like 'Draw a Diagram', 'Make a List', and 'Look for Patterns' promote critical thinking in pupils.

Outdoor Learning Applications

Outdoor learning offers real-world contexts to apply numeracy strategies and make learning enjoyable.

Staff Development and Consistency

Professional development and collaboration ensure staff refine pedagogy and maintain consistent numeracy instruction.

SUPPORTING CHILDREN WITH TRAUMA AND ATTACHMENT NEEDS

Trauma-Informed Practices

The school implements trauma-informed practices ensuring empathetic support for pupils with trauma or attachment needs.

Key Adult Support

Each child with trauma or attachment needs is assigned a trusted key adult to provide consistency and emotional stability.

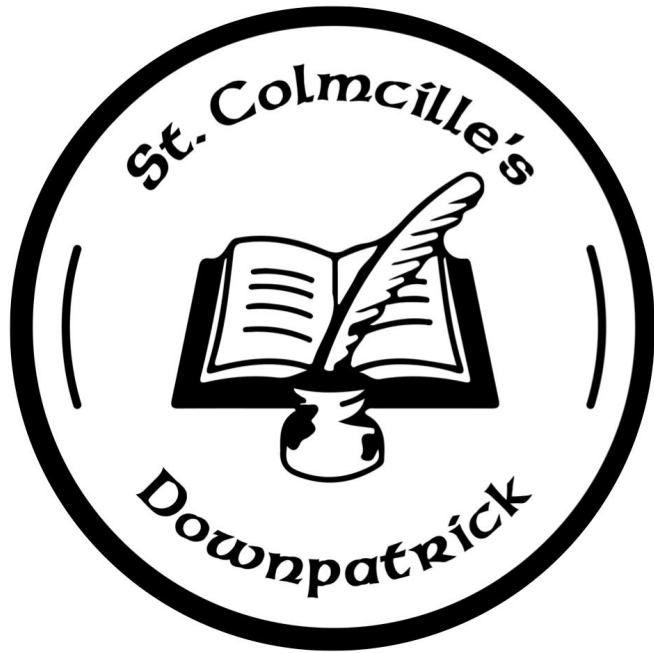
Staff Training

All staff receive training on recognising trauma signs and applying appropriate supportive strategies.

Culture of Understanding

The school fosters a culture of resilience where every child feels valued and supported for better wellbeing and engagement.





SECONDARY GOALS

2025 - 2026

IMPROVING LESSON QUALITY AND ATTAINMENT



Structured Learning Environments

Consistent adoption creates more organized and effective lessons supporting better student outcomes.

Measuring Impact

Pupil attainment data and teacher PRSD evaluations track and ensure sustainable improvements.

Professional Growth

This approach fosters ongoing teacher development and a culture of continuous learning.



ENHANCING LOCAL AREA LEARNING

Integrating Local Curriculum

Local history, geography, and culture are integrated into the curriculum to enhance students' understanding of their community.

Teacher Involvement and Planning

Teachers incorporate local themes into lesson plans and monitor subjects, with progress reflected in PRSD documentation.

Promoting Civic Awareness

Local area learning promotes civic pride and awareness, fostering students' connection and responsibility towards their community.

Building Identity and Belonging

Engagement with local environment helps students develop a strong sense of identity and belonging, supporting their growth.

SUPPORTING EMOTIONAL WELLBEING WITH A THERAPY DOG

Therapy Dog Introduction

A trained therapy dog is introduced to support pupils facing social and emotional wellbeing challenges and trauma.

Emotional Comfort and Anxiety Reduction

The therapy dog provides comfort and helps reduce anxiety among students, fostering a calm environment.

Promoting Social Interaction

Presence of the therapy dog encourages positive social interactions and emotional regulation among pupils.

Holistic Educational Approach

This initiative highlights the school's commitment to holistic education by nurturing resilience and wellbeing.



SHARED EDUCATION PARTNERSHIP



Collaborative Learning

Joint projects and inclusive learning experiences foster mutual respect and cultural understanding among pupils.

Cultural Exchange

Cultural exchange activities celebrate diversity and help students appreciate different faiths and backgrounds.

Community Cohesion

The partnership breaks down barriers and builds lasting friendships, promoting an inclusive community.

Equality and Preparation

The school's dedication ensures students are prepared to thrive in a multicultural society.

USING QUANTITATIVE ASSESSMENT TOOLS



Adoption of Assessment Tools

The school uses ABAS, PTM, and PTE tools to track pupil progress in specialised support classes.

Data-Driven Instruction

Reliable baseline and ongoing metrics enable educators to customise teaching to individual pupil needs.

Targeted Support and Monitoring

Systematic measurement identifies strengths and gaps, allowing timely and effective interventions.

Evidence-Based Decision Making

Data supports accountability and informed educational planning to maximise pupil potential.